

# Olive High Boys

Ormerod Road (Entrance Via Shorey Bank), Burnley BB11 2RU

**Inspection date**

22 August 2023

**Overall outcome**

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraph 2(1), 2(1)(b)(ii), 2(2)–2(2)(e)(iii), 2(2)(g)–2(2)(i)*

- The proprietor body has prepared an appropriate curriculum policy that explains the aims for the curriculum. Pupils will study a sufficiently broad range of subjects. The policy shows how the curriculum will contribute to pupils' spiritual, moral, social and cultural (SMSC) education. This policy also sets out how pupils' knowledge and understanding of life as British citizens will be developed.
- Leaders have ensured that their curriculum policy is supported by clearly organised schemes of work for each subject. These schemes of work reflect leaders' ambitious intent for what pupils should learn during their time at the school. Leaders have considered the order in which pupils should learn important knowledge so that learning builds up securely over time. Leaders have designed their curriculum to take account of the individual needs of pupils, including those with special educational needs and/or disabilities.
- Pupils will have access to an appropriate range of academic and vocational qualifications according to their abilities, interests and needs.
- Leaders have placed appropriate importance on the teaching of reading, writing, speaking and listening and mathematics. Pupils will also study additional subjects, including science, history, geography, computing, art and design, citizenship and physical education (PE).
- There is a scheme of work for pupils' personal, social, health and economic (PSHE) education. The scheme covers a wide range of topics. These include topics which encourage pupils' respect for other people, including those with the protected characteristics as set out in the Equality Act 2010.
- Leaders have developed a suitable policy and scheme of work for careers education in line with the Gatsby benchmarks. Leaders intend that pupils will receive impartial careers information, advice and guidance tailored to their individual needs and interests.

*Paragraph 2A(1), 2A(1)(b), 2A(1)(d)–2A(3)*

- Pupils will receive relationships and sex education and health education through the

PSHE curriculum. Leaders have prepared a suitable policy that follows the relevant statutory guidance. They have given due consideration to how they will consult with parents and carers about the policy. Leaders are aware of their duty to ensure that the policy statement is placed on the school's website should the proposed school open.

#### *Paragraph 3(a)–3(g)*

- Leaders intend that staff receive advice and guidance to help them to deliver the curriculum effectively. Leaders have planned a range of quality assurance activities to ensure that in each subject, pupils increase their understanding and develop the knowledge that leaders intend.
- Leaders intend that teachers will carry out regular assessments to check pupils' progress and attainment. Teachers will use the findings from these assessments to inform their teaching.
- Leaders have provided an appropriate quantity and range of resources for pupils, such as stationery and textbooks. These resources are of good quality.

#### *Paragraph 3(h)–3(j)*

- There is an appropriate policy in place setting out leaders' high expectations for pupils' behaviour. There are clear rules for pupils to follow. The policy provides information about how leaders and staff will promote responsible behaviour in the proposed school. There is also a suitable anti-bullying policy in place. Leaders have set out strategies for recording and dealing with inappropriate behaviour, including bullying. These strategies are appropriate and proportionate.

#### *Paragraph 4*

- Leaders have a suitable assessment policy in place.
- Pupils' progress will be shared regularly with parents and carers and those responsible for governance.
- The independent school standards (the standards) in this part are likely to be met if the proposed school opens.

### Part 2. Spiritual, moral, social and cultural development of pupils

#### *Paragraph 5, 5(a)–5(d)*

- Leaders' policies show that appropriate consideration has been given to pupils' SMSC development. Through the curriculums for PSHE, pupils will learn about a range of faiths and cultures. The curriculum will provide them with opportunities to learn about fundamental British values, such as the rule of law and democracy. Pupils will have opportunities for a range of trips and visits to places of interest and cities beyond their own.
- Leaders intend to provide pupils with opportunities to take on roles of responsibility. For example, pupils will be able to join the school council. Pupils will be able to participate in award programmes designed to develop their leadership skills. These opportunities are likely to prepare pupils for life beyond school.

- The school's policies include positive references to all of the protected characteristics, as set out in legislation. Leaders understand the need to ensure that pupils benefit from a balance of opposing views when they learn about politics.
- The standard in this part is likely to be met if the proposed school opens.

### Part 3. Welfare, health and safety of pupils

#### *Paragraph 7, 7(a), 7(b)*

- The proprietor body has followed current statutory guidance in the development of its arrangements to keep pupils safe. There is a suitable and up-to-date safeguarding policy in place. Leaders have put in place all necessary arrangements to safeguard pupils and to promote their welfare at the proposed school.
- The executive headteacher of the school will be the designated safeguarding lead (DSL). The proprietor body has ensured that those staff deputising for the DSL have been trained to the same level.
- All new staff will receive an appropriate induction programme, safeguarding training and regular updates on areas such as radicalisation and extremism and e-safety.

#### *Paragraphs 9, 9(a)–9(c), 10*

- The proprietor body has detailed behaviour and anti-bullying policies in place. Any incidents of poor behaviour will be recorded. Leaders intend to cross-reference these with other concerns so that they can gain a full picture of an individual pupil and respond quickly to any needs that arise. The behaviour policy includes appropriate and proportionate sanctions. The anti-bullying policy contains details of the actions that leaders will take to address any bullying incidents.

#### *Paragraphs 11, 12*

- The proprietor body has a written health and safety policy that is tailored to the premises of the proposed school. It complies with all relevant laws.
- Staff new to the proposed school will receive health and safety training as part of their induction. There are suitable arrangements in place for regular checks of the premises to identify and rectify any faults. For example, electrical equipment and water temperatures will be tested regularly.
- Leaders have ensured that in the building where the proposed school will operate, there are a range of measures in place to comply with the Regulatory Reform (Fire Safety) Order 2005. For example, there are fire extinguishers which are checked regularly. Leaders have made arrangements for regular fire drills for staff and pupils. There is signage around the building identifying fire doors and muster points to facilitate escape in the event of a fire.

#### *Paragraph 13*

- The proprietor body has drawn up a first-aid policy. They have made adequate arrangements for the provision of suitably qualified staff to ensure that the policy can be implemented as intended.

#### *Paragraph 14*

- The proposed number of staff will ensure that pupils will be supervised effectively throughout the school day. Leaders intend that pupils will always be supervised,

including at breaktimes and when undertaking visits off site, for example to the local sports centre.

#### *Paragraph 15*

- Leaders have appropriate systems in place to register pupils' attendance and to allow them to monitor any pupil absences effectively. Reports to parents and carers will include information about pupils' attendance.
- The school has a suitable admissions policy. Leaders have established systems to ensure that the school's admission and attendance registers will comply with the Education (Pupil Registration) Regulations 2006.

#### *Paragraph 16, 16(a), 16(b)*

- Leaders have put a suitable risk assessment policy in place. Leaders have carried out a wide range of risk assessments showing how they plan to take appropriate actions to minimise risks. This includes assessments for trips and visits beyond the school day.
- The standards in this part are likely to be met if the proposed school opens.

### Part 4. Suitability of staff, supply staff, and proprietors

*Paragraphs 17, 18(2), 18(2)(a)–18(2)(e), 18(3), 19(2), 19(2)(a)–19(2)(d)(ii), 19(3), 20(6), 20(6)(a)–20(6)(c), 21(1)–21(5)(a)(ii), 21(5)(c), 21(6)*

- Leaders understand the checks that need to take place prior to staff working at the school. These include an enhanced criminal record check, as well as checks on staff's identification and their right to work in the United Kingdom.
- Leaders understand the checks that they need to carry out in order to ensure that any agency staff that they employ are suitable to work with pupils.
- All the required checks for the proprietor body and leaders for the proposed school have been completed.
- Leaders have established a single central record. This record meets the requirements for the information that it must contain, including that which relates to the leadership and management of the school.
- Leaders have completed safer recruitment training.
- The standards in this part are likely to be met if the proposed school opens.

### Part 5. Premises of and accommodation at schools

#### *Paragraph 25*

- The proposed school is located in a former college. There are a number of classrooms, a science laboratory, a large space for activities such as assemblies and a large prayer room. The proprietor body has ensured that the accommodation is of a good standard and is well maintained.

#### *Paragraphs 23, 28*

- There are adequate toilet facilities for pupils, all of whom are male. These toilet cubicles can be locked from the inside to provide privacy. There is hot and cold

running water. The hot water does not pose a scalding risk. There are separate toilets for the use of adults.

- There are no shower facilities on the proposed school site. However, the local sports centre that the school intends to use for pupils' weekly PE sessions has suitable, separate changing and shower facilities. The inspector saw evidence to confirm that the school will have access to, and sole use of, these facilities when visiting the sports centre.
- Leaders have ensured that pupils will have access to drinking-water throughout the day. Sources of drinking-water are in a separate area from the toilet facilities.

#### *Paragraph 24*

- There is a room set aside for the short-term care of sick and injured pupils. The room contains a sink with hot and cold running water, a bed and a first-aid box. This room is adjacent to the toilet facilities.

#### *Paragraphs 26, 27–27(b), 29(1)–29(1)(b)*

- Pupils will have access to a safe outdoor space. This will provide an appropriate place for pupils to play when not in lessons. Formal PE sessions will be regularly timetabled in accordance with the school's curriculum. Pupils will access the facilities at the local sports centre for these PE lessons. When this happens, pupils will have sole use of the facilities, including those for changing and showering.
- The acoustic conditions and lighting in each room are of a suitable standard, having regard to the nature of the activities that will take place.
- There is suitable external lighting. This ensures that pupils, staff and visitors can enter or exit the building safely in the dark.
- It is likely that all of the standards in this part will be met if the proposed school opens.

### Part 6. Provision of information

#### *Paragraph 32(1)–32(1)(c), 32(1)(f)–32(1)(i), 32(1)(k), 32(2), 32(2)(a), 32(2)(b)–32(2)(b)(ii), 32(2)(c), 32(2)(d), 32(3)–32(3)(g)*

- The proprietor body has set up a school website that contains the required information. The proprietor body is fully aware of the information that it is required to publish on the proposed school's website.
- There is a suitable range of information available for parents, and for pupils when they join the school. All the required policies are in place, such as admissions, curriculum, behaviour and safeguarding policies. All documents will be made available to parents on request, as well as being available on the school's website.
- For pupils with an education, health and care plan (EHC plan), leaders intend to provide the necessary information to the responsible local authority for the review of the EHC plan.
- Leaders intend to provide termly and annual reports on pupils' progress and attainment to parents. Reports will be detailed and will provide a range of information about pupils' progress. Parents will also receive information on pupils' attendance and

behaviour. Leaders are aware that following any inspection, copies of the report must be provided to parents and the report must be published on the school's website.

- The standard in this part is likely to be met if the proposed school opens.

#### Part 7. Manner in which complaints are handled

##### *Paragraph 33–33(k)*

- The proprietor body has an appropriate complaints policy. This policy sets out the timescales for responding to complaints and it includes suitable information about the storage and sharing of written records. The policy ensures that the procedure for making a complaint is transparent.
- This policy is published on the school's website.
- The standard in this part is likely to be met if the proposed school opens.

#### Part 8. Quality of leadership in and management of schools

##### *Paragraph 34(1)–34(1)(c)*

- Members of the proprietor body and the executive headteacher have experience in setting up and running another independent school. The proprietor body has ensured that those with responsibilities for leadership and management have appropriate knowledge and skills to carry out their roles.
- The standard in this part is likely to be met if the proposed school opens.

#### Schedule 10 of the Equality Act 2010

- The proprietor has ensured that there is a suitable accessibility plan that meets the requirements of paragraph 3 of schedule 10 of the Equality Act 2010.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	149835
DfE registration number	888/6130
Inspection number	10290864

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	Olive High Boys Ltd
Chair	Ubaidullah Razzaq
Headteacher	Mahwish Hanif
Annual fees (day pupils)	£2,700
Telephone number	07773 936976
Website	<a href="http://www.olivehighboys.co.uk">www.olivehighboys.co.uk</a>
Email address	<a href="mailto:olivehighboys@gmail.com">olivehighboys@gmail.com</a>
Date of previous standard inspection	Not previously inspected

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	11 to 16	11 to 16
Number of pupils on the school roll	Not applicable	350	350

## Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	boys
Number of full-time pupils of compulsory school age	Not applicable	350



Number of part-time pupils	Not applicable	Not known
Number of pupils with special educational needs and/or disabilities	Not applicable	Not known
Of which, number of pupils with an education, health and care plan	Not applicable	Not known
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	Not known

### Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	7	7
Number of part-time teaching staff	None	None
Number of staff in the welfare provision	1	1

### Information about this proposed school

- The proposed independent Muslim faith school is housed in a former college situated at Ormerod Road (Entrance Via Shorey Bank), Burnley, BB11 2RU.
- It is proposed that the school will provide full-time education for up to 350 boys aged 11 to 16.
- The school has an Islamic ethos. The curriculum will be secular.
- The proposed school is located on the same site as Olive High, an independent Muslim faith secondary school for girls. The headteacher of Olive High has been appointed as the executive headteacher for both schools.
- The proprietor body does not intend to use any alternative provision.

## Information about this inspection

- This inspection was commissioned by the Department for Education to determine if the school is likely to meet the standards prior to opening as a registered school.
- This was the school's first pre-registration inspection.
- The inspector held discussions with a member of the proprietor body and with the executive headteacher.
- The inspector made a tour of the school to check the suitability of the proposed premises against the relevant standards. She also looked at a wide range of documentation and policies, including those relating to the curriculum, behaviour and health and safety. She also checked documentation relating to safeguarding.

## Inspection team

Mavis Smith, lead inspector

His Majesty's Inspector

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